

Afterschool in Missouri— The Unmet Demand



June 2017

Afterschool programs are hard at work in Missouri—partnering with public, private, and charter schools, faith-based centers and youth-serving organizations in big cities and small towns—to boost student success, keep kids safe, and help young people statewide achieve their full potential. These programs are a lifeline for hardworking families and a ladder out of poverty for our most vulnerable children. Without afterschool, many parents would have to reduce their work hours or drop out of the workforce entirely.

The Challenge

The need for afterschool programs far exceeds the funding available in Missouri. Currently, more than 263,000 kids statewide are waiting for an available afterschool program.¹

The 21st Century Community Learning Center (21st CCLC) initiative is the only federal funding source dedicated exclusively to before-school, afterschool, and summer learning programs for Missouri's children and teens. In 2017, 21st CCLC programs served nearly 19,000 Missouri students.² Many communities are left without support, due in part to limited federal funding. In the 2016 21st CCLC granting cycle, 47 applicants submitted funding requests totaling nearly \$17 million. Only 21 grants, totaling over \$7 million, were awarded leaving more than half the applicants without needed supports for their communities.³

21st Century Community Learning Centers

Missouri's 21st CCLC programs are a critical and effective investment. Evaluations show these programs help students succeed, especially children attending high-poverty, low performing schools. 21st CCLC programs are selected for funding based on their ability to meet the needs of students and families and their connection to statewide education priorities.

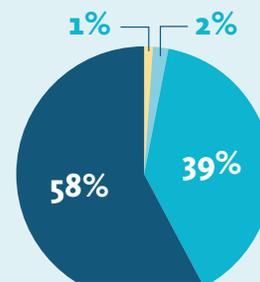
Afterschool Works at Lilbourn Elementary

The New Madrid school district received a 21st Century Community Learning Grant in 2016. Of the 265 students in the school—248 are enrolled in the afterschool program and an average of 180 students attend each evening. Program leaders have already seen changes in student absences, which are down by half, and a decrease in the number of behavior referrals.

Missouri's 21st CCLC programs focus on academic enrichment, social and emotional learning, STEM knowledge and skills, and college and career awareness.

18,746

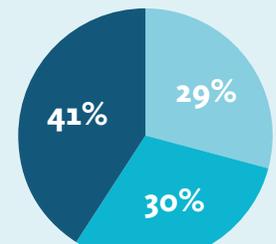
students served
in 2017



Site Breakdown⁴

141

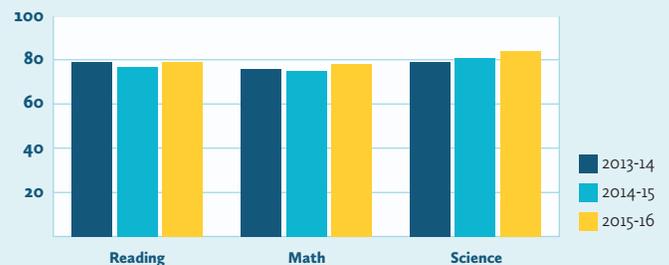
school or community- based
sites through 58 grantee
organizations



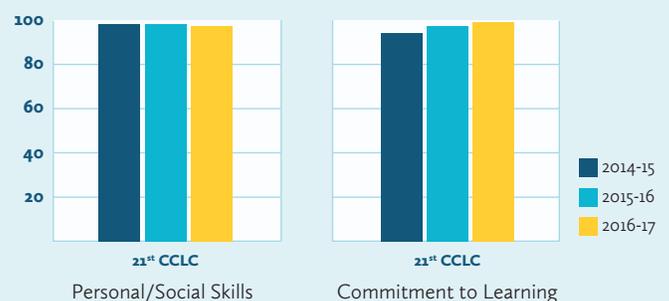
Area Breakdown⁴

- Public school districts
- Community-based organizations
- Faith-based centers
- Private or charter schools
- Urban/Suburban areas
- Rural areas
- Micropolitan areas

Percent of 21st CCLC youth who maintain/increase grades over the school year⁵



Percent of sites with at least 70% of youth demonstrating medium to high levels of personal/social skills and commitment to learning⁵



Afterschool Works in Missouri

Afterschool programs boost student success, keep kids safe, help parents keep their jobs, and save employers money. Research shows that afterschool works—for our kids, families, businesses, and economy.

Helping Students Succeed

- ▶ Kids who participate in afterschool programs attend school more often and get excited about learning; improve their work habits, classroom behavior and grades; make gains in reading and math; and have higher graduation rates.⁶
- ▶ Afterschool programs help students who are at risk of failure and reduce the math achievement gap between students from lower- and high-income families.⁷

Supporting Working Families and Keeping Kids Safe

- ▶ Parents' lack of afterschool options results in lost productivity, costing U.S. businesses up to \$300 billion per year.⁸ Afterschool gives parents peace of mind about their kids while they are at work:
 - ▶ In Missouri, 7 in 10 parents say afterschool helps them keep their jobs and agree that afterschool reduces the likelihood that young people will engage in risky behavior.⁹
 - ▶ Juvenile crime peaks from 3 to 6 p.m. Nearly 250,000 Missouri children (1 in 4 kids and teens statewide) are alone and unsupervised during these hours.¹⁰ Studies show that afterschool programs reduce crime, drug use, and teen pregnancy.^{11,12}
- ▶ More than 8 in 10 Missouri parents support public funding for afterschool.¹³

Meeting Workforce Demands

- ▶ Afterschool programs are inspiring young people to pursue careers they never imagined before and preparing them for the jobs of tomorrow, like those in the STEM fields, which are growing 1.5 times faster than other jobs.^{14,15}
- ▶ In Missouri, 7 in 10 parents say afterschool helps young people gain workforce skills, 74 percent say their child's afterschool program offers STEM learning opportunities, and 65 percent agree that afterschool programs can help kids gain STEM-related interests and skills.¹⁶



In Missouri, and as a nation, we need to invest in afterschool to help our children achieve their full potential and succeed in school, college, career, and beyond.

¹ <http://afterschoolalliance.org/AA3PM/index.cfm>

² http://afterschoolalliance.org/documents/Impact_FY18_Budget_Proposal_on_21stCCLC.pdf

³ <https://dese.mo.gov>

⁴ <http://moasn.org>

⁵ Mayfield, W. A. (2017). [Percentage of 21st CCLC youth who maintain/increase grades over time]. Unpublished data from Missouri's statewide afterschool evaluation, 2016-17.

⁶ www.afterschoolalliance.org/research.cfm

⁷ www.expandinglearning.org/docs/The%20Achievement%20Gap%20is%20Real.pdf

⁸ www.catalyst.org/system/files/After-School_Worries_Tough_on_Parents_Bad_for_Business.pdf

⁹ www.afterschoolalliance.org/AA3PM

¹⁰ www.afterschoolalliance.org/AA3PM

¹¹ <https://www.ncjrs.gov/pdffiles1/ojdp/fs200114.pdf>

¹² www.afterschoolalliance.org/research.cfm

¹³ www.afterschoolalliance.org/AA3PM

¹⁴ <http://stemreadyamerica.org>

¹⁵ <http://vitalsigns.changetheequation.org/state/united-states/overview>

¹⁶ www.afterschoolalliance.org/AA3PM

The Missouri AfterSchool Network builds partnerships and systems across the state that improve, support, and sustain high quality afterschool programs.

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