## Comprehensive Data Collection and Improvement Framework

<table>
<thead>
<tr>
<th>Why</th>
<th>Assess</th>
<th>Plan</th>
<th>Improve</th>
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</thead>
</table>
| **Site** | ◦ Point of service improvement  
◦ Increase youth/staff engagement and interaction | ◦ Planning with Data  
◦ Site-level TA visits  
◦ Site goals | ◦ Youth Work Methods trainings  
◦ Coaching (TA visits)  
◦ Resources |
| **Program/Grantee** | ◦ Program effectiveness  
◦ Grantee External Evaluation | ◦ Guided Reflection process  
◦ Grantee-level TA visits  
◦ Grantee goals | ◦ Training/networking opportunities  
◦ Coaching (TA visits)  
◦ Resources |
| **Statewide** | ◦ Statewide impact of afterschool  
◦ 21st CCLC Statewide Evaluation | ◦ 21st CCLC Evaluation report recommendations  
◦ T/TA contract | ◦ Provide new trainings and resources  
◦ Modify data collection and quality improvement system |

### Same data used for all levels:
- PQA’s KCC (21APR) Surveys
- Core Data

### Statewide impact of afterschool
- 21st CCLC Statewide Evaluation

### Program/Grantee
- Program effectiveness
- Grantee External Evaluation

### Site
- Point of service improvement
- Increase youth/staff engagement and interaction

### Why
- Assessment
- Plan
- Improve