
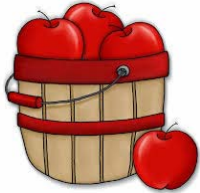
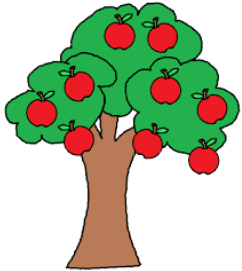


Comprehensive Data Collection and Improvement Framework

| | Why | Assess | Plan | Improve |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Site</p>  | <ul style="list-style-type: none"> ◇ Point of service improvement ◇ Increase youth/staff engagement and interaction | <p>Same data used for all levels:</p> <p>PQA's</p> <p>KCC (21APR)</p> <p>Surveys</p> <p>Core Data</p> | <ul style="list-style-type: none"> ◇ Planning with Data ◇ Site-level TA visits ◇ Site goals | <ul style="list-style-type: none"> ◇ Youth Work Methods trainings ◇ Coaching (TA visits) ◇ Resources |
| <p>Program/Grantee</p>  | <ul style="list-style-type: none"> ◇ Program effectiveness ◇ Grantee External Evaluation | | <ul style="list-style-type: none"> ◇ Guided Reflection process ◇ Grantee-level TA visits ◇ Grantee goals | <ul style="list-style-type: none"> ◇ Training/networking opportunities ◇ Coaching (TA visits) ◇ Resources |
| <p>Statewide</p>  | <ul style="list-style-type: none"> ◇ Statewide impact of afterschool ◇ 21st CCLC Statewide Evaluation | | <ul style="list-style-type: none"> ◇ 21st CCLC Evaluation report recommendations ◇ T/TA contract | <ul style="list-style-type: none"> ◇ Provide new trainings and resources ◇ Modify data collection and quality improvement system |