## Quality Action Plan

<table>
<thead>
<tr>
<th>Grantee: __________________________</th>
<th>Goal: __________________________</th>
<th>Objective: __________________________</th>
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| Site: __________________________ | QAP is for the... □ Program □ Site | __________________________ |

### OUTCOME MEASURE:
(What does success look like? Specific and Supportive; Measureable and Meaningful; Attainable and Actionable; Realistic and Relevant; Time-Bound and Teachable)

<table>
<thead>
<tr>
<th>□ PQA Scale or Item: ____________</th>
<th>□ Local Evaluation Report: ____________</th>
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</thead>
<tbody>
<tr>
<td>□ Leading Indicator: ____________</td>
<td>□ School Data (Attendance, Behavior, Grades): ____________</td>
</tr>
<tr>
<td>□ Youth Measure (DESSA,DAP): ____________</td>
<td>□ Other (specify): ____________</td>
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### MEASUREMENT:
(How will you measure progress?)

### PROGRESS CHECKS:
(When will you check in to be sure you’re on track to meet your goal, or to make adjustments to your plan?)

### Lead Staff:
Who is the primary person responsible for ensuring that the plan is followed?

### ACTION STEPS:
(What needs to happen?)

### RESULTS:
(When this step is completed, what will be done?)

### LEADER:
(Who will be responsible?)

### RESOURCES:
(What is needed for success?)

### TIMELINE:
(When will this step be completed?)