

# Missouri Afterschool Site Summary Report *2015*

*Report for*

**Sample Afterschool Site**

**Prepared by  
Office of Social and Economic Data Analysis (OSED)**  
**University of Missouri**



## Background

Starting in 2012, The Missouri AfterSchool Network (MASN)—in partnership with DESE’s Extended Learning Section, the Office of Social and Economic Data Analysis (OSED), and the David P. Weikart Center for Youth Program Quality—began developing a statewide system for evaluation and accountability for all sites providing afterschool learning opportunities, including 21<sup>st</sup> CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on program quality, student outcomes, as well as administrator, parent, and community partner attitudes about afterschool programs.

Goal/Objective	Data source	Report
<b>Goal 1: Support or increase student achievement and sense of competence in the areas of reading/communication arts, mathematics, and science.</b>		
<i>Objective 1.1:</i> At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	Kids Care Center	Site Summary Report
<i>Objective 1.2:</i> At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	Kids Care Center	Site Summary Report
<i>Objective 1.3:</i> At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	Kids Care Center	Site Summary Report
<i>Objective 1.4:</i> At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Reading Efficacy Scale	Leading Indicators
<i>Objective 1.5:</i> At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Math Efficacy Scale	Leading Indicators
<i>Objective 1.6:</i> At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	Common Instrument Science Survey	Academic & College/ Career Readiness
<b>Goal 2: Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.</b>		
<i>Objective 2.1:</i> All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Overall PQA score	Site-level PQA Report
<i>Objective 2.2:</i> All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Leading Indicators 1.1 & 1.2	Leading Indicators
<i>Objective 2.3:</i> All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Leading Indicators 2.1 & 2.2	Leading Indicators
<i>Objective 2.4:</i> All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	Leading Indicators 3.2 & 3.3	Leading Indicators
<b>Goal 3: Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.</b>		
<i>Objective 3.1:</i> At least 50% of youth per site will meet or exceed the school district’s average rate of school-day attendance. (FY15)	DESE	
<i>Objective 3.2:</i> At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	Kids Care Center	Site Summary Report
<i>Objective 3.3:</i> At least 50% of youth per site will have no in-building or out-of-school suspensions. (FY15)	DESE	
<i>Objective 3.4:</i> At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	Personal & Social Skills Scale (Youth)	Academic & College/ Career Readiness
<i>Objective 3.5:</i> At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	Commitment to Learning Scale (Youth)	Academic & College/ Career Readiness

## What This Report Covers

This report contains information about how a specific afterschool site performed on the statewide goals and objectives for afterschool programs, as well as statewide performance data. The data are based on youth, family, and staff surveys completed by programs during the spring of 2015, as well as data from Kids Care Center and DESE. Please note that data for Objectives 3.1 and 3.3, shaded in gray, were not available for 2014-15. It is anticipated they will be available next year. If cells are empty, that means that no data were provided for that objective.

## Questions

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN ([foulkest@umsystem.edu](mailto:foulkest@umsystem.edu); 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, OSED, ([mayfieldw@missouri.edu](mailto:mayfieldw@missouri.edu); 573.882.5428).

## Site Performance on Objectives for Goals 1-3

	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all 21CCLC sites	Percent of 21CCLC sites meeting objective	Number of 21CCLC sites
<b>Goal 1 Objectives</b>					
1.1—At least 50% of youth per site will maintain and/or increase their grades in reading/communication arts during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	62.1%	78.6%	96.5%	140
1.2—At least 50% of youth per site will maintain and/or increase their grades in math during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	89.7%	76.5%	96.5%	140
1.3—At least 50% of youth per site will maintain and/or increase their grades in science during the school year as measured by pre-/post-grades entered into Kids Care Center.	Yes	91.3%	80.3%	98.5%	133
1.4—At least 70% of youth per site will report a medium to high level of reading efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	96.0%	74.4%	66.5%	156
1.5—At least 70% of youth per site will report a medium to high level of math efficacy as measured by items on the Leading Indicators Youth Survey (average score of 3.5 or higher).	Yes	100.0%	76.2%	72.8%	156
1.6—At least 70% of youth per site will report a medium to high level of interest and engagement in STEM as measured by questions from the Common Instrument Science Survey (total score of 3.0 or higher).	Yes	100.0%	72.0%	58.8%	147
	Objective met?	Average score for site	Average site score across all 21CCLC sites	Percent of sites meeting objective	Number of 21CCLC sites
<b>Goal 2 Objectives</b>					
2.1— All sites will score at least an average 2.9 on the Program Quality Assessment tool.	Yes	4.17	4.02	98.1%	153
2.2- All sites will score at least an average 3.0 on the Organizational Context Leading Indicators of Staffing Model and Continuous Improvement.	Yes	4.44	4.14	100.0%	159
2.3- All sites will score at least an average 3.0 on the Instructional Context Leading Indicators of Academic Press and Engaging Instruction.	Yes	4.82	4.08	99.4%	159
2.4- All sites will score at least an average 3.0 on the External Relationships Leading Indicators of Family Communication and School Alignment.	Yes	3.99	3.40	74.2%	158
	Objective met?	Percent of youth at this site meeting objective	Average % of youth meeting objective for all 21CCLC sites	Percent of 21CCLC sites meeting objective	Number of 21CCLC sites
<b>Goal 3 Objectives</b>					
3.1—At least 50% of youth per site will meet or exceed the school district's average rate of school-day attendance.	NA	NA	NA	NA	NA
3.2—At least 50% of total youth enrolled in the afterschool program per site will have at least 60 days of attendance in the afterschool program.	Yes	75.8%	47.9%	53.1%	158
3.3- At least 50% of youth per site will have no in-building or out-of-school suspensions.	NA	NA	NA	NA	NA
3.4- At least 70% of youth per site will indicate a medium to high level of personal and social skills as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	100.0%	89.5%	97.5%	156
3.5- At least 70% of youth per site will indicate a medium to high level of commitment to learning as measured by the youth outcomes survey (average score of 3.5 or higher).	Yes	100.0%	89.8%	94.3%	157